# Elizabeth Seger, Ph.D.

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2018 – 2022 University of Cambridge - PhD

PhD Candidate in History and Philosophy of Science, Medicine, and Technology Student Fellow at the Leverhulme Centre for the Future of Intelligence (LCFI)
- PhD research focuses on the ethics, regulation, and epistemology of AI.

- Chapters on user trust in AI and AI explainability standards.

2017 – 2018 University of Cambridge - MPhil

MPhil (Masters) in History and Philosophy of Science, Mark: 1st

- Dissertation: Evidence for existential risk: Identifying effective and appropriate sources of evidence for the analysis of uncertain, low-probability, high-impact risks

2012 – 2016 University of California, Los Angeles, Institute for Society & Genetics - BSc

BSc in Human Biology and Society, GPA: 3.93 / 4.00 (Summa Cum Laude)

### **EMPLOYMENT**

Sept 2022 – Present *Oxford*, *UK* 

Centre for the Governance of AI (GovAI)

Research Scholar

- Open-Source Model Sharing Strategy and Policy: project investigating the risk, benefits, and policy implications of open-sourcing increasingly capable foundation models.
- <u>AI Democratization</u>: project investigating what AI democratization means, and goals and strategies for AI democratization. Emphasis on the role of AI model publishing standards.
- AI & Epistemic Security: project investigating the impacts of emerging AI capabilities on how people produce, access, share, and appraise information.

Feb 2020 – June 2022 *Cambridge, UK* 

Leverhulme Centre for the Future of Intelligence, University of Cambridge

Research Assistant & Student Fellow

- Epistemic Security Project: Lead research project on technological threats to knowledge security in collaboration with The Alan Turing Institute (Seger et al., 2020).
- <u>Global AI Narratives Project</u>: organized a series of international workshops studying perceptions of artificial intelligence around the world.

Nov 2018 – Jan 2020 *Cambridge, UK* 

**Cambridge Centre for Alternative Finance** 

Research Associate

- Collaborate with the World Economic Forum on research investigating the use of AI in global financial systems and FinTech institutions.

June 2013 – June 2016 *Los Angeles, CA* 

UCLA Health, Department of Neurology and Emergency Medicine

Clinical Research Assistant

Directed FDA clinical trial enrollment for emergence stroke patients in UCLA ER.

## **PUBLICATIONS**

Seger, E. et al. (2023). Open-Sourcing Highly Capable Foundation Models: An evaluation of risks, benefits, and alternative methods for pursuing open-source objectives. (<u>link</u>)

Seger, E. et al. (2023). Democratizing AI: Multiple meanings, goals, and methods. *Proceedings of the AAAI/ACM Conference on AI Ethics and Society.* (link)

Seger, E. (2022). In defense of principlism in AI ethics and governance. Philosophy & Technology, 35. (link)

Seger, E., et al. (2020). Tackling threats to informed decision-making in democratic societies: Promoting epistemic security in a technologically-advanced world. Alan Turing Institute: UK. (link)

Seger, E. (2023). Should Epistemic Security Be a Priority GCR Cause Area? in *Intersections, Reinforcements, Cascades:* Proceedings of the 2023 Stanford Existential Risks Conference. The Stanford Existential Risks Initiative. (<u>link</u>)

- Seger, E. (2023). Exploring epistemic security: The catastrophic risk of insecure information ecosystems in a technologically advanced world. *International Security Journal*, 64(4), 88-90. (link)
- Seger, E. (2021). The greatest security threat of the post-truth age. BBC Future. (link)
- Brundage, M. et. al. (2020). Toward Trustworthy AI Development: Mechanism for supporting verifiable claims. (link)
- Ryll, L. et. al. (2020) Transforming paradigms: A Global AI in Financial Services Survey. World Economic Forum. (pdf)

#### **PRESENTATIONS**

- (2023, Aug 10). *The Many Meaning and Goals of AI Democratization*. AIES 23': AAAI/ACM Conference on AI Ethics and Society, Montreal, CA.
- (2023, July 18). *AI Democratization and Open-Source Model Sharing*. Bayreuth Summer School and AI Ethics and Computer Science, Bayreuth, DE.
- (2021, Oct 28). *Technological exacerbation of global Influence Operations*. The Security Institute Annual Conference, London, UK.
- (2021, Oct 13). *Threats to Epistemic Security posed by AI Generative Models and GTP-3*. [Invited talk]. OpenAI GTP-3 Challenges Workshop, San Francisco, US.
- (2021, May 30). *Knowledge Breakdown, Epistemic Security & the Crisis of Trust in Expertise*. [Interview conducted by Marc Saner] INGSA Horizon Series. (video)
- (2021, May 10). *The justificatory value of expert and AI explanations* [Invited conference presentation]. Issues in Explainable AI (XAI): Explaining and Understanding in Healthcare, Cambridge, UK.
- (2021, April 16). *Epistemic security: Informed decision-making in a technologically advanced world.* [Invited webinar talk]. IEEE Computational Intelligence Society, Ottawa, ON, CA.

#### **TEACHING & LECTURING**

2018 – 2020	<b>Course supervisor</b> : HPS Paper 6: <i>Ethics and Politics of Science and Technology</i> (Cambridge HPS Department)
2018 – 2020	<b>Course supervisor</b> : Medical Ethics: Social and Ethical Contexts of Health and Disease (Cambridge School of Clinical Medicine)
2017 Winter	<b>Teaching assistant &amp; Lecture experience:</b> MCDB50: <i>Politics and Ethics of Stem Cell Research</i> (UCLA Department of Molecular, Cellular, & Developmental Biology)
2016 Fall	<b>Teaching assistant:</b> SocGen105A: Communication in Science and Technology (UCLA Institute for Society & Genetics)
2015 – 2016	<b>Lecturer &amp; course designer</b> : SocGen88SB: <i>A Short History and Critical Examination of Bioethics</i> (UCLA Institute for Society & Genetics)

## SCHOLARSHIPS & AWARDS

2018 - 2021	Cambridge History and Philosophy of Science Departmental Scholarship
2018 - 2021	Cambridge Trust Scholarship
2018 - 2021	Trinity Hall Research Scholarship
2016	Ahmanson Undergraduate Research Award (Senior thesis prize)
2012 - 2016	UCLA Alumni Scholarship (First place international competition)
2012	Silicon Valley Engineering Council Scholarship (for STEM outreach and education)

## **REFERENCES**

By request